

## 2016 - 2018 Lowell Elementary School Improvement Plan

### Lowell Elementary School Contact Information

<b>School</b>	Lowell Elementary	<b>Courier Number</b>	360440
<b>Address</b>	1900 Power Drive	Phone Number	(704) 836-9118
	Lowell, NC 28098	Fax Number	(704) 824-7427
School Website	<a href="http://gaston.k12.nc.us/Domain/35">http://gaston.k12.nc.us/Domain/35</a>	Principal	Roxann Jimison

### Lowell Elementary School: School Improvement Team Membership

From GS 115C-105.27: "The principal at each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personal, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot... Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff. "

Committee Positions	Name	Email Address	Date Elected
Principal	Roxann Jimison	rrjimison@gaston.k12.nc.us	August 22, 2016
Assistant Principal	Jessica Mellon	jrmellon@gaston.k12.nc.us	August 22, 2016
Teacher Representative	Paige Huffstetler	aphuffstetler@gaston.k12.nc.us	August 22, 2016
Teacher Representative	Kathy Plemmons	kppllemmons@gaston.k12.nc.us	August 22, 2016
Teacher Representative	Andrea Neill	alneill@gaston.k12.nc.us	August 22, 2016
Teacher Representative	Laurie Melton	lbmelton@gaston.k12.nc.us	August 22, 2016
Teacher Representative	Linda Moore	lcmoore@gaston.k12.nc.us	August 22, 2016
Teacher Representative	Allison Miller	ammiller@gaston.k12.nc.us	August 22, 2016
Teacher Representative	Pam Martin	pjmartin@gaston.k12.nc.us	August 22, 2016
Instructional Suport Representative	Clarissa Begay	crbegay@gaston.k12.nc.us	August 22, 2016
Instructional Assistant	Tracy Scott	twscott@gaston.k12.nc.us	August 22, 2016
Parent Representative	Sandi Heavener	heavenerbs@yahoo.com	August 22, 2016
Parent Representative	Rachel Smith	krbbsmith@yahoo.com	August 22, 2016

Principal Signature: _____	Date: _____		Date Prepared: _____
GCS Board Approval Signature: _____	Date: _____		

## 2016 - 2018 Lowell Elementary School Improvement Plan

### Gaston County School's Values

	Beliefs		Four C's	
	Safety		Commitment	
	Diversity		Community	
	Innovation		Communication	
	Collaboration		Choice	
	Excellence			

### Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

### Lowell Elementary School's Mission and Vision Statement

Vision: Lowell Elementary School is committed to creating a challenging learning environment to prepare students to become globally competitive through a collaborative effort between the student, school, home and community.

Mission: We enthusiastically strive to serve the educational needs of our students. The school's mission is to create a safe nurturing environment for academic success where students experience a high level of academic success and personal growth.

### Lowell Elementary School SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

**1. Goal #1 from Self-Assessment: EOG-R proficiency will be 67%, which will demonstrate continuous improvement toward our performance grade of B**

**2. Goal #2 from Self-Assessment: EOG-M proficiency will be 71%, which will demonstrate continuous improvement toward our performance grade of B**

## Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

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|------------|--|
| Focus Area | 1.1 Increase the graduation rate   |
|            | 1.2 Increase students completing Career and Technical Education courses and opportunities    |
|            | 1.3 Increase the number of students who graduate from high school with post-secondary credit |

Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

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|------------|---|
| Focus Area | 2.1 Increase the percentage of students reading on or above grade level by the end of the third grade |
|            | 2.2 Increase the strategies and tools available to ensure success of all students                     |
|            | 2.3 Increase opportunities for a wide variety of academic choices                                     |

Goal 3: Every employee is capable and committed to the education of the whole child.

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|------------|---|
| Focus Area | 3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives.                                     |
|            | 3.2 Provide employees increased access to quality, research-based professional development  |
|            | 3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate |

Goal 4: Every school has up-to-date technology to support teaching and learning.

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|------------|---|
| Focus Area | 4.1 Ensure all schools have sufficient wireless coverage                                    |
|            | 4.2 Increase the use of technology as a communication tool for all stakeholders             |
|            | 4.3 Increase the number of teachers and students who effectively use digital learning tools |

Goal 5: Every student has the opportunity to learn in a safe school environment.

- |            |  |
|------------|--|
| Focus Area | 5.1 Increase facility safety features                                |
|            | 5.2 Increase anti-bullying efforts at every school                   |
|            | 5.3 Increase community resources to maximize student support systems |

## Elementary School level Strategies and Monitoring

Elementary School level Strategies and Monitoring									
<b>Assessments Third Grade</b>	Math			Reading			<b>Notes:</b>		
	Rank:			Rank:					
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal			
	68.6	66.2		64	66.8				
	Strategies and Measures: Vertical Planning w/ focus on unpacking standards. School-wide focus on math fluency. EOG Test Prep from Compass Learning in grades 3-5.			Strategies and Measures: Strategy Groups using The Reading Strategy Book. Interactive Read Aloud to increase critical thinking and comprehension.					
<b>Assessments Third Grade Reading Sub- groups</b>	LEP			SWD			EDS		
	Rank:			Rank:			Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	NA			23.1	45.7		37.5	58.4	
	Strategies and Measures:			Strategies and Measures: Strategy Groups using The Reading Strategy Book. Interactive Read Aloud to increase critical thinking and comprehension.			Strategies and Measures:		
<b>Assessments Third Grade Reading Sub- groups</b>	Black			Hispanic			<b>Notes:</b>		
	Rank:			Rank:					
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal			
	30.8	55.7		NA					
	Strategies and Measures: Vertical Planning w/ focus on unpacking standards. School-wide focus on math fluency. EOG Test Prep from Compass Learning in grades 3-5.			Strategies and Measures: Strategy Groups using The Reading Strategy Book. Interactive Read Aloud to increase critical thinking and comprehension.					

**Assessments  
Fourth Grade**

Math		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
<b>68.7</b>	67.3	
Strategies and Measures: Vertical Planning w/ focus on unpacking standards. School-wide focus on math fluency. EOG Test Prep from Compass Learning in grades 3-5.		

Reading		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
<b>57.6</b>	67.1	
Strategies and Measures: Strategy Groups using The Reading Strategy Book. Interactive Read Aloud to increase critical thinking and comprehension.		

**Notes:**

**Assessments  
Fourth Grade  
EC Sub-group**

Math		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
<b>14.3</b>	NA	
Strategies and Measures: Vertical Planning w/ focus on unpacking standards. School-wide focus on math fluency. EOG Test Prep from Compass Learning in grades 3-5.		

Reading		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
<b>14.3</b>	NA	
Strategies and Measures: Strategy Groups using The Reading Strategy Book. Interactive Read Aloud to increase critical thinking and comprehension.		

**Notes:**

**Assessments  
Fifth Grade**

Math		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
<b>59.7</b>	65.8	
Strategies and Measures: Vertical Planning w/ focus on unpacking standards. School-wide focus on math fluency. EOG Test Prep from		

Reading		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
<b>53.7</b>	65.8	
Strategies and Measures: Strategy Groups using The Reading Strategy Book. Interactive Read Aloud to increase critical thinking and		

Science		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
<b>85.1</b>	70.1	
Strategies and Measures:		

Focus on math fluency. EOG Test Prep from Compass Learning in grades 3-5.

Read Aloud to increase critical thinking and comprehension.

Assessments  
Fifth Grade  
EC Sub-group

Math		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
NA		

Strategies and Measures:

Reading		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
NA		

Strategies and Measures: Strategy Groups using The Reading Strategy Book. Interactive Read Aloud to increase critical thinking and comprehension.

Science		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
NA		

Strategies and Measures:

Retentions

Retentions		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
2		

Strategies and Measures:

Notes:

## Strategic Plan K-2 Level Strategies and Monitoring

<b>Assessments Kindergarten</b>	<b>Math - Kindergarten Math Assessment</b>		<b>OR</b>	<b>Math - AMC Anywhere</b>		<b>Notes:</b>		
	Rank:			Rank:				
	School Current Status	School's 2016-2017 Goal		School Current Status	School's 2016-2017 Goal			
Strategies and Measures: Vertical Planning w/ focus on unpacking standards. School-wide focus on math fluency. EOG Test Prep from Compass Learning in grades 3-5.			Strategies and Measures:					
<b>Assessments Kindergarten</b>	<b>Reading - mClass TRC Levels</b>		<b>AND</b>	<b>Reading - DIBELS Composite Score</b>		<b>Notes:</b>		
	Rank:			Rank:				
	School Current Status	School's 2016-2017 Goal		School Current Status	School's 2016-2017 Goal			
	82%			90%				
Strategies and Measures: Strategy or Guided Groups using The Reading Strategy Book. Interactive Read Aloud to increase critical thinking and comprehension.			Strategies and Measures:					
<b>Assessments First Grade</b>	<b>Math - STAR Math</b>		<b>AND</b>	<b>Math - AMC Anywhere</b>		<b>OR</b>	<b>Math - 1st Gr Math Assessment</b>	
	Rank:			Rank:			Rank:	
	School Current Status	School's 2016-2017 Goal		School Current Status	School's 2016-2017 Goal		School Current Status	School's 2016-2017 Goal
	44.39%							
Strategies and Measures: Vertical Planning w/ focus on unpacking standards. School-wide focus on math fluency. EOG Test Prep from Compass Learning in grades 3-5.			Strategies and Measures:			Strategies and Measures:		
<b>Reading - mClass TRC Levels</b>			<b>Reading - DIBELS Composite Score</b>			<b>Notes:</b>		

Assessments First Grade	Rank:		
	School Current Status		School's 2016-2017 Goal
	64%		
	Strategies and Measures: Strategy or Guided Groups using The Reading Strategy Book. Interactive Read Aloud to increase critical thinking and comprehension.		

AND

	Rank:		
	School Current Status		School's 2016-2017 Goal
	67%		
	Strategies and Measures:		

Assessments Second Grade	Math - STAR Math		
	Rank:		
	School Current Status		School's 2016-2017 Goal
	46%		
Strategies and Measures: Vertical Planning w/ focus on unpacking standards. School-wide focus on math fluency. EOG Test Prep from Compass Learning in grades 3-5.			

AND

	Math - AMC Anywhere		
	Rank:		
	School Current Status		School's 2016-2017 Goal
Strategies and Measures:			

OR

	Math - 2nd Gr Math Assessment		
	Rank:		
	School Current Status		School's 2016-2017 Goal
Strategies and Measures:			

Assessments Second Grade	Reading - STAR Reading		
	Rank:		
	School Current Status		School's 2016-2017 Goal
	28%		
Strategies and Measures: Strategy or Guided Groups using The Reading Strategy Book. Interactive Read Aloud to increase critical thinking and comprehension.			

AND

	Reading - mClass TRC Levels		
	Rank:		
	School Current Status		School's 2016-2017 Goal
	75%		
Strategies and Measures:			

AND

	Reading - DIBELS Composite Score		
	Rank:		
	School Current Status		School's 2016-2017 Goal
	88%		
Strategies and Measures:			

	Retentions		
	Rank:		
	School Current Status		School's 2015-2016 Goal
17			

Notes:



<b>Retentions</b>	<b>Strategies and Measures:</b>		

## 2016 - 2018 (School Name) School Improvement Plan

<b>Smart Goal # 1</b>			
Strategic Plan Goal: Goal 2 - 2.1, 2.2			
Strategic Plan Goal focus area: Reading			
Current Status: 2015-16 3-5 EOG-R proficiency was 58.7%			
School Interim (Year 1) Goal 2016-2017: EOG-R proficiency will be 62.5%, which will increase our performance grade to B.			
School (Year 2) Goal 2016-2018: EOG-R proficiency will be 67%, which will demonstrate continuous improvement toward our performance grade of B.			
Data Used: 2015-16 Reading EOG Results			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Implement <b>Strategy Group Instruction</b> in grades 3-5 to grow individual students in reading. Use individual student STAR-R Data to identify individual goal areas. Use The Reading Strategy Book by Serravallo to plan specific strategies to meet individual needs. Meet with each student 1-2 times per week to teach specific strategies to grow them as readers..	3-5 Classroom Teachers and EC Teachers	Anecdotal Notes STAR Reading Data Benchmark Data EOG-R Data	Weekly - Anecdotal Notes Quarterly - STAR & Benchmark June - EOG Data
Implement <b>Interactive Read Aloud</b> to model comprehension strategies and increase students' ability to think critically about their own reading. Teachers will teach a specific comprehension strategy, model by thinking aloud, provide students opportunities to engage in applying the strategy through turn and talk and/or stop and jot. The purpose will be to model for students how to think critically about reading so that they are able to successfully apply these strategies when reading independently.	K-5 Classroom Teacher and EC Teachers	STAR Reading Data mClass Data Benchmark Data EOG-R Data	Quarterly - STAR, mClass, & Benchmark June - EOG Data
<b>Professional Development - Identify the professional development required to successfully implement the strategies listed above</b>			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
K-5 Classroom Teachers	Home Grown Institute	Presenters from TCRWP	August 15-19, 2016
K-5 Classroom and EC Teachers	Lab Sites	Roxann Jimison, Jessica Mellon, Shannon Hullett	4-week session in 1st semester 4-week session in 2nd semester

## 2016 - 2018 (School Name) School Improvement Plan

<b>Smart Goal # 2</b>	
<b>Strategic Plan Goal:</b>	
<b>Strategic Plan Goal focus area: Math</b>	
<b>Current Status: 2015-16 3-5 EOG-M proficiency was 66.3%</b>	
<b>School Interim (Year 1) Goal 2016-2017: EOG-M proficiency will be 67%, which will increase our performance grade to B.</b>	
<b>School (Year 2) Goal 2016-2018: EOG-M proficiency will be 71%, which will demonstrate continuous improvement toward our performance grade C.</b>	
<b>Data Used: 2015-16 Math EOG Results</b>	

<b>Strategies(Action Steps)</b>	<b>Implementation Team</b>	<b>What Data will you collect</b>	<b>When will you monitor?</b>
Conduct <b>Vertical Planning sessions</b> with a focus on unpacking math standards for the purpose of increasing teacher understanding of sequence of mathematical skills from grade level to grade level. Vertical Planning sessions will facilitate discussion among teachers and encourage coherence in the sequence, pacing, and units of study for grade-level curricula. Teachers will identify specifically what the standards mean and what students must know and be able to do at the grade level before, at the current grade level, and at the next grade level.	K-5 Classroom and EC Teachers	LES Learning Walks NCEES Observations/Evaluations	Ongoing Oct 2016 - June 2017
Provide a <b>school-wide focus on math fluency</b> . Utilize the math flash cards from the Investigations program to build math fluency. Assign nightly practice with flash cards. Share and provide ways that parents can work with math skills at home. Assess weekly.	K-5 Classroom and EC Teachers	Common Assessments	Weekly
Utilize <b>Compass Learning EOG test prep</b> in grades 3-5 during math small group instruction 2 days per week.	3-5 Classroom and EC Teachers	Compass Learning reports Common Assessments EOG-M Results	Ongoing - Compass Learning Per Unit - Common Assessments June 2017 - EOG-M Results

<b>Professional Development - Identify the professional development required to successfully implement the strategies listed above</b>			
<b>Staff/group participants</b>	<b>Professional Learning/Activities</b>	<b>Trainer</b>	<b>Date Completed</b>
K-5 Classroom and EC Teachers	Vertical Planning Sessions	Roxann Jimison, Diane Price	Monthly (Oct 2016 - Mar 2017)
3-5 MTSS Leaders	Compass Learning Training on EOG Test Prep program	Presenter from Compass Learning	Sept 14, 2016

## Compliance Statements

1. Describe your plan to provide duty-free lunch to all teachers

2. Describe your plan to provide planning time for each regular classroom teacher each week, with the goal of 5 hours per week.

3. Physical activity is not denied to any students as a means of discipline, nor physical activity used as a form of punishment (K-8 only)

4. Each student participates in an average of 30 minutes per day of physical activity outside of the physical education class (K-8 only).

## Title I Statewide Project Summary: Needs Assessment

Provide an explanation of the Comprehensive Needs Assessment which reflects statutory requirements. Schools must address particularly the needs of low-achieving children and those at risk of not meeting state student achievement standards. Refer to the SIP profile or plan for any of these items (note page numbers).

Important note: Components 1-9 on the Title I Compliance Statements of the School Improvement Plan must refer to this needs assessment.

1. Summary of Comprehensive needs summary

2. School wide Reform Strategies

3. Instruction by a highly qualified professional staff

4. High quality and ongoing professional development

5. Strategies to attract high quality teachers to high needs schools

6. Strategies to increase parent involvement

7. Preschool transition strategies

8. Including teachers in decisions regarding the use of assessment

9. Activities for children experiencing difficulty

**School Improvement Team Approval of School Improvement Plan**

Committee Positions	Name	Signature	Date
Principal			
Assistant Principal			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Instructional Support Representative			
Instructional Assistant			
Parent Representative			
Parent Representative			